

Livermore Valley Joint Unified School District
Kindergarten Report Card



NAME:	STUDENT ID:	ACADEMIC YEAR
SCHOOL:	TEACHER:	
ACADEMIC PERFORMANCE KEY		
M Meeting Standard: Student consistently demonstrates grade-level expectations for concepts and skills.		
P Progressing Toward Standard: Student is progressing toward an understanding of grade-level concepts and skills.		
T Needs More Time to Meet Standard: Student shows an emerging awareness of concepts and skills.		
AC Area of Concern: Student shows limited (or no) awareness of concepts and skills.		
NE Not Evaluated at This Time	Student is an English Learner?	If Yes, ELD Developing Appropriately?

<i>ENGLISH LANGUAGE ARTS</i>	T1	T2	T3
READING			
Foundational Skills – Print Concepts Understands print concepts			
Recognizes and names upper/lower case letters			
Foundational Skills – Phonological Awareness Recognizes and produces rhyming words			
Isolate and pronounce the initial, medial, and final sounds in CVC words			
Blends and segments onsets and rimes of single syllable spoken words			
Foundational Skills – Phonics and Word Recognition Demonstrates basic knowledge of one-to-one letter sound correspondences, including long vowels			
Reads common high frequency words by sight			
Fluency Reads emergent level texts with purpose and understanding			
Literature Identifies characters, setting, and major events in a story			
Retells familiar stories, including key details			
Compares and contrasts familiar stories, including use of illustrations			
Informational Text Identifies main topic and retells key details of text			
Identifies reasons author gives to support points in text			
Identifies basic similarities in and differences between two texts on same topic			
WRITING			
Narrative Writing			
Informational Writing			
Opinion Writing			
LANGUAGE			
Prints upper and lower case letters correctly			
Capitalizes first word in a sentence and the pronoun "I"			
Recognizes and names end punctuation			
Uses phonetic spelling			

<i>ENGLISH LANGUAGE ARTS (continued)</i>	T1	T2	T3
LISTENING AND SPEAKING			
Comprehension and Collaboration Participates in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups			
Presentation of Knowledge and Ideas Asks/answers questions to seek help, get information, or clarify what is not understood			
MATHEMATICS			
MATH FLUENCY AND CONCEPTUAL UNDERSTANDING			
Counting and Cardinality Counts to 100 by ones			
Counts to 100 by tens			
Counts to tell the number of objects to 20			
Counts forward from a given number			
Writes numbers from 0 to 20			
Compares numbers or groups of objects up to 10 (greater than, less than, equal to)			
Operations and Algebraic Thinking Solves and represents addition using drawings or objects			
Solves and represents subtraction using drawings or objects			
Solve addition and subtraction word problems			
Decomposes numbers less than or equal to 10			
Fluently adds within 5			
Fluently subtracts within 5			
Numbers and Operations in Base Ten Works with numbers 11 to 19 to gain foundations for place value			
Measurement and Data Describes/compares measurable attributes			
Classifies objects and counts number of objects in each category			
Geometry Identifies and describes 2D shapes			
Identifies and describes 3D shapes			
Analyzes, compares, creates, composes shapes			
MATHEMATICAL PRACTICES AND PROBLEM SOLVING SKILLS			
Makes sense of problems, perseveres in solving them			
Actively engages in math workshop/activities with purpose and understanding			

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NAME:

	T1	T2	T3
SCIENCE			
Participates in and demonstrates an understanding of science concepts			
SOCIAL STUDIES			
Participates in and demonstrates an understanding of social studies concepts			
PHYSICAL EDUCATION			
Participates in physical activities			
Demonstrates sportsmanship			
VISUAL AND PERFORMING ARTS			
Applies artistic processes/skills with a variety of media			
TECHNOLOGY			
Productivity: Uses technology to produce and publish a variety of media			
Digital Citizenship: Uses technology ethically and effectively			
HABITS OF SUCCESS			
Follows rules and directions			
Respects people and property			
Collaborates effectively with peers			
Actively participates in learning and class discussions			
Maintains appropriate attention span			
Stays on task and completes assignments on time			
Puts forth best effort			
Organizes self and materials			
Listens attentively			
Accepts responsibility for own actions/behavior			
Seeks help when needed			
Exhibits appropriate social/emotional control			
ATTENDANCE			
Days tardy			
Days absent			
Attendance habits			
RECOMMENDED PLACEMENT FOR NEXT YEAR: GRADE			
<p>_____</p> <p>Teacher Signature Date</p>			

Trimester 1 - Comments/Student Goals:

Additional Information Attached

Trimester 2 - Comments/Student Goals:

Additional Information Attached

Trimester 3 - Comments/Student Goals:

Additional Information Attached